THE SCHOOL DISTRICT OF PALM BEACH COUNTY
EXCEPTIONAL STUDENT EDUCATION
Progress Monitoring Plan (PMP) for Grades 6-12

◯ Individual PMP   ⦿ School-wide PMP

Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	M.I.	Student Last Name	Date of Birth	Grade

School #	School Name	ELL Status	Previous Status		
1721	West Boynton Middle School	🔽	☐ Promoted ☐ Retained ☐ ESE ☐ 504 ☐ Previous PMP ☐ ELL Plan		

Test Scores/Assessment Results

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

☒ READING

Desired Level 3

F.A.S.T. (Grades 6-10)
FY 24 Grade 10 Students will be required
to pass the F.A.S.T. Assessment
FSA (Grades 11-12)
FY 24 Grade 11/12 students who have
not passed FSA may use that assesment

Diagnostic Assessments

☒ Standards Assessment

☒ Diagnostic Tests   PM1 and PM2

☒ Other*   FSQs and USAs

Focus of Remediation

☒ Oral Language/Expression Assessment

☒ Comprehension

☒ Phonological Awareness

☒ Phonics

☒ Text Processing

Evidence Based Systems, Programs, & Strategies

☒ Oral Language Development

Phonological Awareness Supplemental
S.P.I.R.E. Reading	🔽

Phonological Awareness Intensive
S.P.I.R.E. Reading	🔽

Phonics Supplemental
S.P.I.R.E. Reading	🔽

Phonics Intensive
S.P.I.R.E. Reading	🔽

Text Processing Supplemental
Reading Plus	🔽

Text Processing Intensive
S.P.I.R.E. Reading	🔽

Comprehension Supplemental
Reading Plus	🔽

Comprehension Intensive
Reciprocal Teaching	🔽

☒ WRITING

Desired Level 9

Minimum PBPA Score of 3-3-3

Diagnostic Assessments

☐ Extended Writing Project

☒ PBPA

Focus of Remediation

☒ Purpose/Structure

☒ Development

☒ Language

Evidence Based Systems, Programs, & Strategies

Written Language / Expression
Supplemental Written Language/ Expression	🔽

Parent/Guardian Commitment/Contribution *Check all that apply.*

☒ Monitor Attendance/Tardies

☒ Encourage Reading at Home

☒ Check Homework

☐ Reinforce Skills

☐ Sign Daily/Weekly Notes

☒ Attend Parent Meetings/Conferences

Progress Monitoring Plan (PMP) for Grades 6-12

Student #	Student First Name	Student Last Name

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

☒ MATH

Desired Level 3

F.A.S.T (Gr. 6 Math-Gr.8 Pre-Algebra)/EOC's (Algebra 1 & Geometry)

Diagnostic Assessments
☒ Standards Assessment
☒ Diagnostic Assessments
☒ Other* FSQs and USAs

Focus of Remediation
☐ Algebra
☐ Calculus
☐ Expressions/Equations
☐ Functions
☐ Geometry
☒ The Number System
☐ Ratios/Proportional Relationships
☐ Statistics/Probability

Evidence Based Systems, Programs, & Strategies

Math Fluency Supplemental
| IXL (6-12) | ▼ |

Math Fluency Intensive
| IXL (6-12) | ▼ |

Math Computation Supplemental
| IXL (6-12) | ▼ |

Math Computation Intensive
| IXL (6-12) | ▼ |

Math Concepts and Applications - Supplemental
| Question, Answer Relationship (6-12) | ▼ |

Math Concepts and Applications - Intensive
| Concrete Representational Abstract (6-12) | ▼ |

☒ SCIENCE

Desired Level 3

Minimum SSA Level 3

Diagnostic Assessments
☐ Grade 6, 7, 8, or Biology FSQs & USAs
☐ Biology 1 Midterm Assessment
☐ Grade 6 or 7 End of Year Assessment
☒ Grade 6 or 7 Diagnostic Assessment
☒ Grade 8 Diagnostic Assessment
☒ Grade 8 SSA Benchmark Review Assessments
☐ Other*

Focus of Remediation
☒ Grade 6 Science Benchmarks
☒ Grade 7 Science Benchmarks
☒ Grade 8 Science Benchmarks
☐ Biology 1 Benchmarks
☐ Reading in Science
☐ Writing in Science
☐ Other*

Evidence Based Systems, Programs, & Strategies

Instructional Resources/Strategies
| Other Core Adopted Course Materials | ▼ |

Progress Monitoring Tools
| Grade 6, 7, 8, or Biology FSQs & USAs | ▼ |

Delivery Model
☒ Small Group Tutorials
☒ Digital Resources
☐ Student Centered Instruction
☐ Inquiry/5E model of Instruction

** Utilize the diagnostic assessments and evidence based resources listed above to monitor student progress.

Progress Monitoring - List frequency, goal and methods. State law requires that schools monitor student's progress toward meeting the desired level of performance.

Reading	Frequency: Weekly, Monthly, Quarter/Trimester
	Goal: Level 3 on ELA FSA by May 2025
	Methods: Quarterly/Semester Grades, FSQ and USA scores, PM1 and PM2 scores, Reading Plus Weekly Data
Writing	Frequency: Quarterly and after each PBPA
	Goal: Score of 9 or higher on Writing FSA by April 2025
	Methods: PBPAs and in-class writing prompts
Math	Frequency: Weekly, Monthly, Quarter/Trimester
	Goal: Level 3 on Math FSA by May 2025
	Methods: Quarterly/Semester Grades, FSQ and USA scores, PM1 and PM2 scores, iXL Weekly Data

Progress Monitoring Plan (PMP) for Grades 6-12

Parent/Guardian Commitment/Contribution *Check all that apply.*

☒ Monitor Attendance/Tardies ☒ Encourage Reading at Home ☒ Check Homework ☒ Reinforce Skills

☐ Sign Daily/Weekly Notes ☒ Attend Parent Meetings/Conferences

Printed Name of Parent/Guardian	Signature of Parent/Guardian	Date
Joe Peccia		10-16-24
Printed Name of Principal	Signature of Principal	Date
Printed Name of Teacher	Signature of Teacher	Date

Referrals							
	Reading	**Writing**	**Math**		**Reading**	**Writing**	**Math**
Child Study Team (CST)	☒	☐	☒	School Based Team (SBT)	☒	☐	☒

Final Progress - For each targeted area, choose an action:

Reading: [▼]   **Math:** [▼]   **Writing:** [▼]   **Science:** [▼]

SCHOOL USE ONLY	
PMP Change/Updated Date:	PMP Closed Date:
Parent Notified by: [▼]	
Signature:	